

# Supporting Regional Efforts to Reduce Segregation and Inequality in Public Education:

## **Reflections on Day One**

## **TOUCHSTONES**

- **Presume welcome and extend welcome**
- **No fixing, no saving, no advising, and no setting each other straight**
- **When the going gets rough, turn to wonder**
- **Speak your truth in ways that respect others' truths**
- **Observe confidentiality**
- **Come to the work with all of yourself**
- **Believe that it's possible to emerge refreshed, surprised, less burdened**
- **There is always invitation, never invasion; always opportunity, never demand**
- **Speak for yourself**
- **Listen to the silence**
- **Turn to nature for insight and inspiration**
- **Let the beauty you love be what you do**

by: [couragerenewal.org](http://couragerenewal.org)

# Journaling

Reflect on one question and/or insight about efforts to reduce segregation and inequality in public education that you have from yesterday.

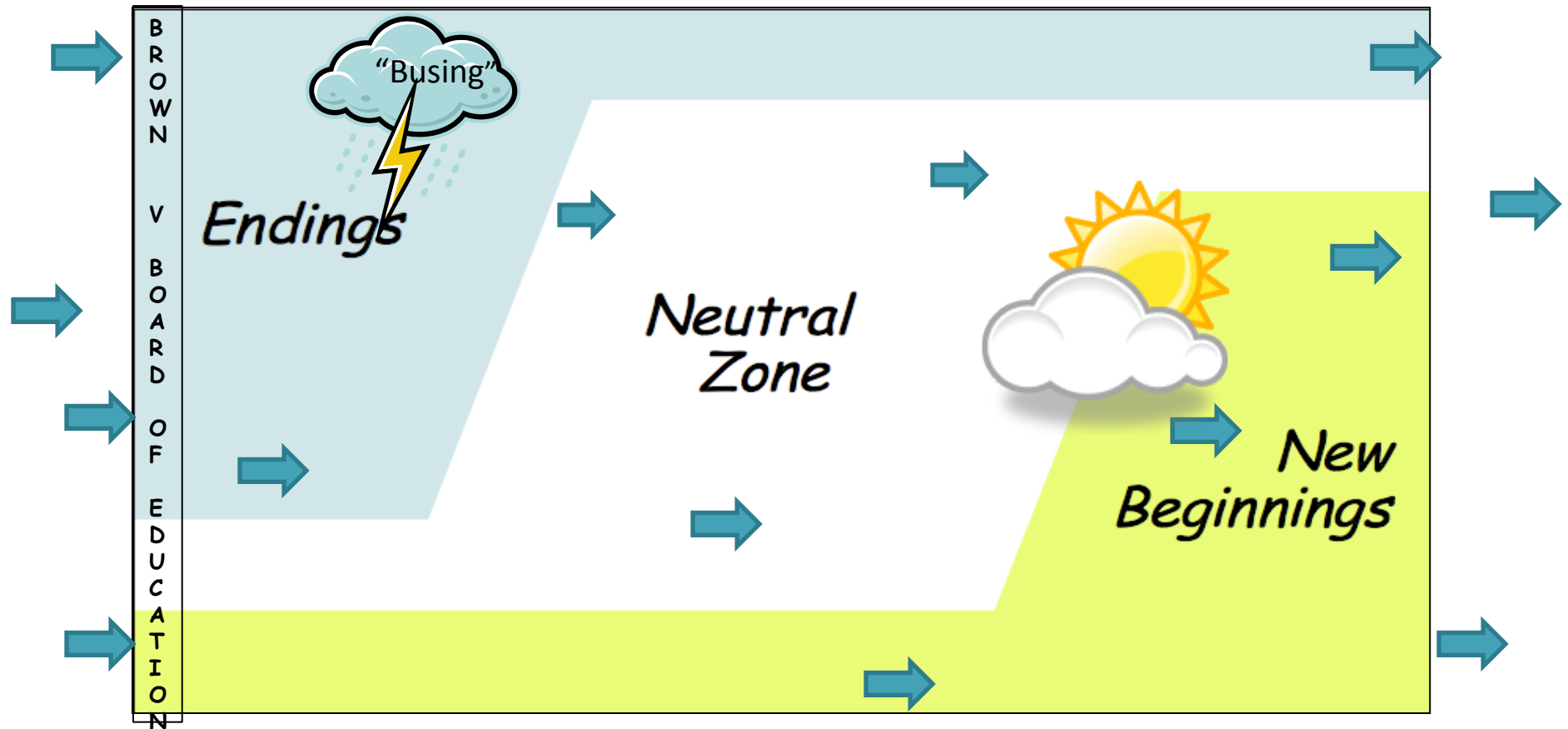
Union of Minority Neighborhoods Boston  
Busing/Desegregation Project

# **Boston Busing/Desegregation Project**

*For Truth, Learning and Change*

Union of Minority Neighborhoods Boston  
Busing/Desegregation Project

## Boston's Transition from Legal Segregation in Education



**= STRUGGLE FOR RACE AND CLASS  
EQUITY, DEMOCRATIC ACCESS AND  
EXCELLENT QUALITY FOR ALL**

Adapted by Union of Minority Neighborhoods from  
*Managing Transitions: Making the Most of Change*,  
by William Bridges, 1991

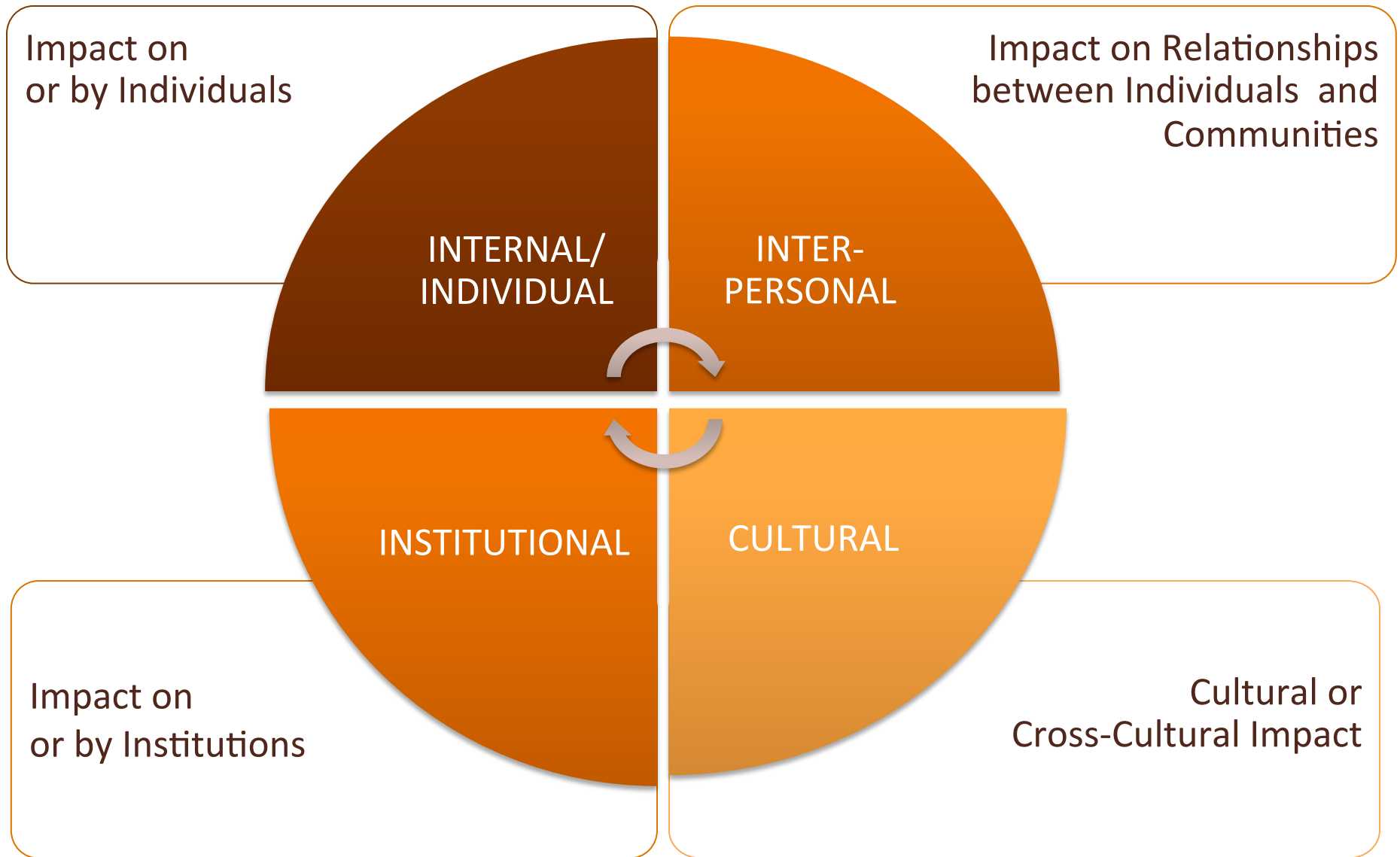
Union of Minority Neighborhoods Boston  
Busing/Desegregation Project

# BBDP Project Goals

## *What We Will Achieve:*

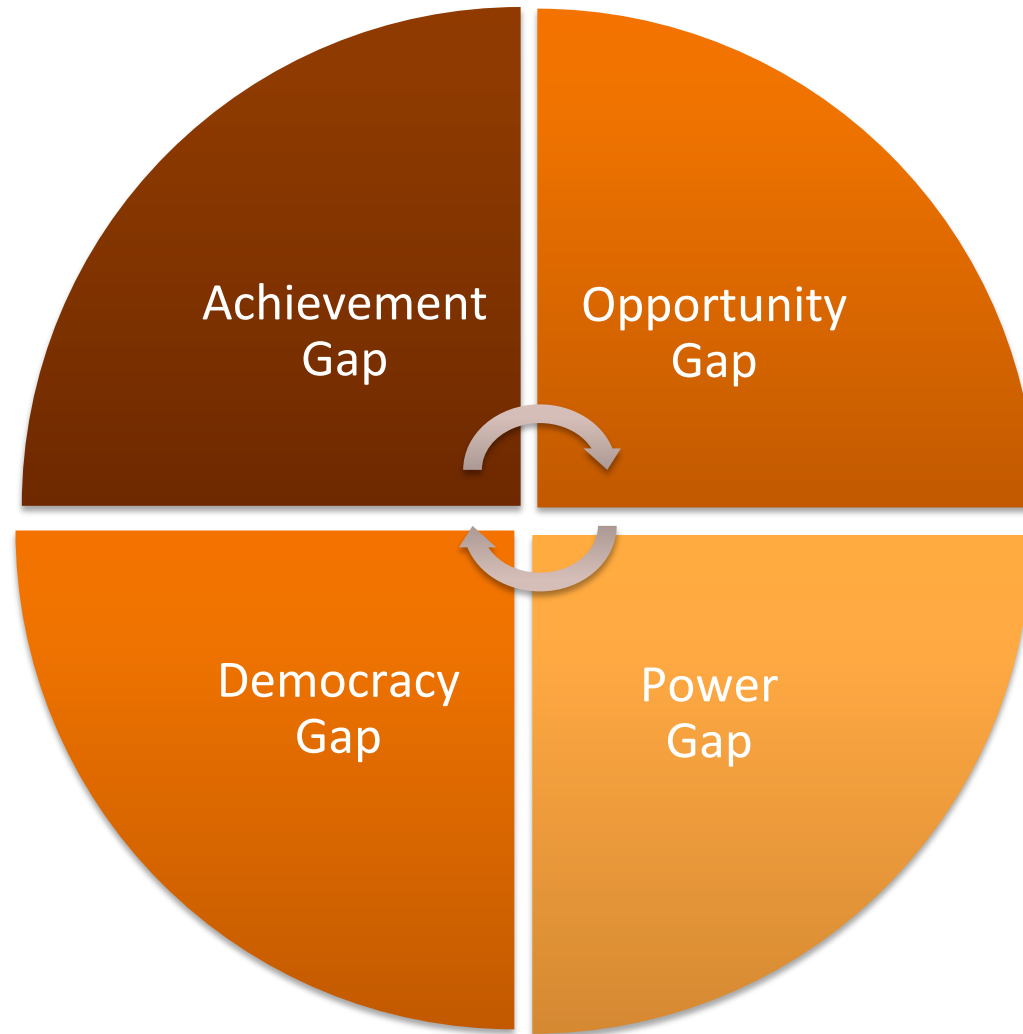
- **Greater awareness of a more inclusive story about our past: the history that led to and followed Boston's busing/desegregation crisis.**
- **A more inclusive history informs decision making today: about race and class equity, democratic access, and achieving excellence in the city and institutions that impact it.**
- **A shared vision and action steps across difference to increase race and class equity, democratic access, and higher quality institutions.**

# SYSTEMIC FRAMEWORK OF BOSTON'S BUSING/ DESEGREGATION CRISIS





## HOW THIS FRAMEWORK SHOWS UP IN ISSUES OF RACE AND CLASS TODAY



Union of Minority Neighborhoods Boston  
Busing/Desegregation Project

Union of Minority Neighborhoods Boston  
Busing/Desegregation Project

# Healing the Heart of Democracy: Five Habits of the Heart

- An understanding that we are all in this together
- An appreciation for the value of “otherness
- An ability to hold tension in life-giving ways
- A sense of personal voice and agency
- A capacity to create community

by: [couragerenewal.org](http://couragerenewal.org)

# Journaling

As you think about going back to your work with what you've heard and seen this weekend, which of these habits is easiest in your work? Which is the most challenging?

Union of Minority Neighborhoods Boston  
Busing/Desegregation Project

# BBDP Project Mission

Through the Boston Busing/Desegregation Project to build a critical mass of people from diverse communities who are committed to help Boston public school education and the city in their journey toward:

- Quality and excellence
- Democratic community engagement and action
- Racial and class equity
- Cultural and historical literacy

## Phase 1

- Awareness, Invitation, Context setting

## Phase 2

- Uncovering stories, history and conflict within communities

## Phase 3

- Towards a collective story: formal truth-seeking process

## Phase 4

- Work for change